

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 2315 – SB 2449

April 20, 2012

SUMMARY OF AMENDMENTS (015928, 015985): Deletes all language after the enacting clause. Requires a student in grades nine through twelve to be present for 150 days of classroom instruction per year in a year-long course or 75 days of classroom instruction per semester in a semester-long course before a student's record for testing can be attributed to a specific teacher.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$315,000/One-Time

Increase Local Expenditures - \$29,400,000/One-Time*

**Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.*

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENTS:

NOT SIGNIFICANT

Assumptions applied to amendments:

- Currently, these provisions are in place for TCAP testing in grades three through eight.
- Adding these provisions for grades nine through twelve will impact the number of students used in the teacher effect value-added assessment estimates; however, it will not result in a fiscal impact on state or local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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